

Master of Nursing 100% Online

GIVING PASSIONATE NURSING PROFESSIONALS
MORE CAREER OPTIONS



JAMES COOK
UNIVERSITY
AUSTRALIA



TOP 2% OF
THE WORLD'S
UNIVERSITIES*



TOP 30 AUSTRALIAN
UNIVERSITY^



5 STARS FOR
TEACHING &
EMPLOYABILITY#

*2024 ShanghaiRanking Academic Ranking of World Universities

^2025 QS World University Rankings

#2024 QS World University Rankings


 online.jcu.edu.au

Table of contents

The advantage of a Master of Nursing with JCU	02
The changing nursing landscape	03
Course details	04
Course structure	05
Gain qualifications as you go	06
The online student experience at JCU	07
Student testimonial	08
Entry requirements	09
Next steps	10
Contact details	11
Application process	12
Subject descriptions	13



The advantage of a Master of Nursing with JCU

There is growing demand around the world for qualified nurses who can provide increasingly specialised health services.

Broaden your career outlook at one of the best nursing institutions in Australia and earn a recognised, high-quality qualification from a top ten nursing educator.

The innovative Master of Nursing at JCU Online allows students to focus on career advancement in one of three in-demand areas:

1. Leadership and Management
2. Advanced Practice
3. Education

Choose the area of specialisation you think best suits your interests.

Develop the competency and knowledge you'll need to thrive in a more specialised career.



Masters-qualified nurse unit managers earn, on average

\$30,000 a year

more than registered nurses.

A Master of Nursing gives you the skills, knowledge and qualifications you need to open the door to new opportunities.



The changing nursing landscape

With a rapidly ageing population, changes in technology, changes in management demands, and the evolution of nursing knowledge and practice, there are growing opportunities for qualified senior nurses and nurse leaders in Australia.

JCU Online's Master of Nursing gives you the qualifications and skills you need to evolve your career as fast as healthcare itself is changing. It will allow you to take on more complex roles and deliver better patient care.

JCU Online's Master of Nursing offers three principal specialisations:

Leadership and Management: Giving you the confidence and knowledge to embrace leadership or management positions in healthcare.

Advanced Practice: Giving you the skills you need to deliver advanced patient care.

Education: Giving you the ability to take on educational practice roles in clinical or non-clinical environments.



Course details

Fees:

\$3,052 per subject

FEE-HELP available to eligible students

Duration:

- 24 months (minimum)*
- 12 subjects in total
- Complete up to six subjects per year

Majors:

- Leadership and Management
- Advanced Practice
- Education

Study periods:

Enrol in January, March, May, July, September or October
[View academic calendar](#)

* Duration dependent on individual study path and subject availability.
Please speak to an Enrolment Advisor for more information.



Have questions?

Book a quick 15-minute call with an Enrolment Advisor or [chat with us online](#)

[Schedule a call](#)

[Chat online](#)

Course structure

Core units

Students will complete the following 8 core units

CORE UNITS

Effective Clinical Governance
Professional Communication in Healthcare
Digital Health and Informatics in Healthcare
Synthesising Evidence for Healthcare
Professional Portfolios for Career Advancement
Qualitative Research in Healthcare
Quantitative Research in Healthcare
Implementing Practice Development in Healthcare Contexts

Choose one of three specialisations

Students will also complete 4 units from their chosen specialisation below

LEADERSHIP AND MANAGEMENT

Leading and Managing in Health
Ethics and Health Management
Business and Finance for the Health Manager
Conflict and Dispute Resolution in Healthcare

OR

ADVANCED PRACTICE

Advanced Health Assessment
Quality Use of Medicines in Practice
Applied Health Assessment for Advanced Practice
Diagnostic Reasoning for Advanced Practice

OR

EDUCATION

Principles of Education for the Health Professional
Teaching in Practice Settings
Clinical Coaching
Contemporary Healthcare Education



Gain qualifications as you go

You can also build towards your Master's degree through flexible entry and exit points and 'qualify as you go' through our nested qualifications.



Complete **4** subjects
Duration: 8 months (minimum)



Graduate Certificate
of Nursing

Or continue studying



Complete **8** subjects
Duration: 16 months (minimum)



Graduate Diploma
of Nursing

Or continue studying



Complete **12** subjects
Duration: 24 months (minimum)



Master of Nursing

The online student experience at JCU



Personalised support from your Success Advisor

Benefit from the support of a one-on-one Success Advisor during your online degree. Along with your tutors, your Success Advisor is there for you from your first day as a student with JCU Online. They are readily available to help you navigate your online degree and to help keep you motivated throughout your course.



Enjoyable interactive learning environment

JCU's interactive, immersive online environment makes learning enjoyable, no matter what topic you're studying. Video, audio, forums and practical exercises suit a wide range of personal learning styles and help learning come to life. Connect with peers and tutors via live chat sessions when and where it suits you.



Exceptional teaching with strong industry connections

Our leading nursing educators and researchers have developed strong partnerships with hospitals and healthcare professionals throughout Australia. This ensures our course content is relevant and informed by the latest approaches to high-quality, innovative and cost-effective nurse leadership and care.



Qualify from a world-class university

Ranked among Australia's top universities, a Master of Nursing from JCU Online is a prestigious qualification that enhances your CV and boosts your career prospects.



“

Balancing work and family commitments is challenging for any nurse, especially once they take on study. I chose to study with JCU for the flexibility that was offered. With guidance from the advisors, I was able to map out a plan that would fit with my lifestyle.

”

Leisa Sanderson
Master of Nursing graduate



Entry requirements

Entry requirements:



Completion of an AQF Level 7 Bachelor of Nursing, or equivalent qualification, and registration as a Registered Nurse (Division 1) or Registered Midwife with the Australian Health Practitioner Regulation Agency (AHPRA); or equivalent registration with the relevant registering authority for applicants outside of Australia.



A minimum of one year's full-time clinical experience, or the part-time equivalent, as a Registered Nurse.



Applicants of non-English speaking backgrounds must meet the English language proficiency requirements of **Band 3a – Schedule II of the JCU Admissions Policy**.

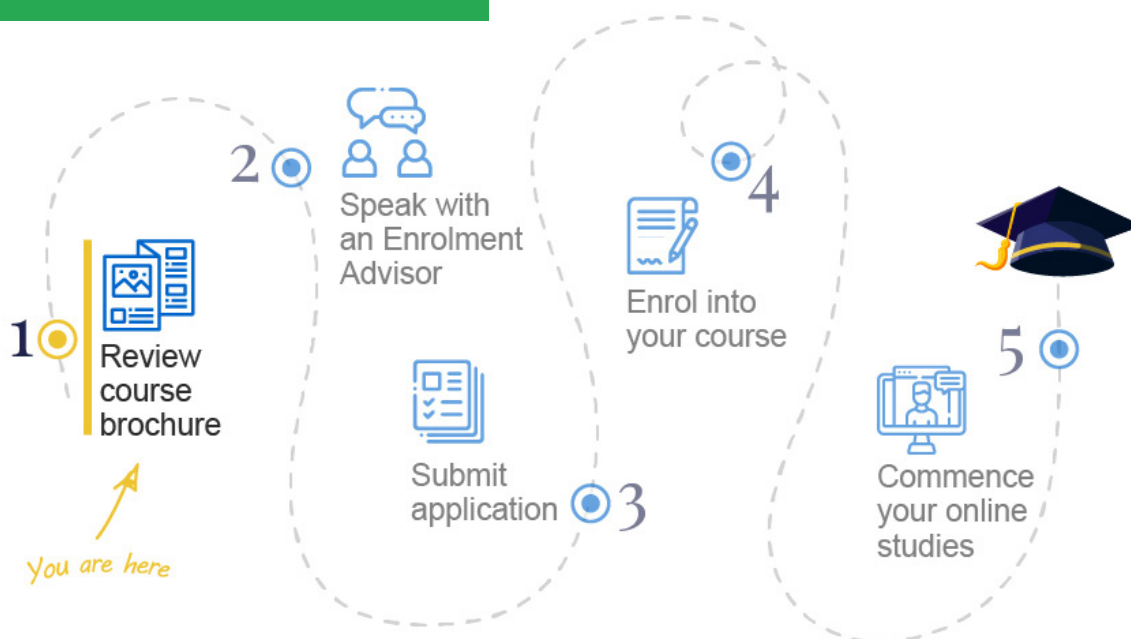
Inherent requirements:



Inherent requirements are the identified abilities, attributes, skills, and behaviours that must be demonstrated, during the learning experience, to successfully complete a **course**. These abilities, attributes, skills, and behaviours preserve the academic integrity of the University's learning, assessment, and accreditation processes, and where applicable, meet the standards of a profession

All JCU students have the opportunity to demonstrate, with reasonable adjustments where applicable, the inherent requirements for their course.

Next steps



Get our help:

After you have read this brochure, the next step is to make sure online postgraduate study is right for you. Our friendly team of Enrolment Advisors are here to ensure you enrol in the course that aligns best with your goals. They will be with you every step of the way from application to enrolment, to make sure that your postgraduate study journey has a smooth start.

Our Enrolment Advisors will help you:

- Learn more about the course.
- Decide whether this course will help you reach your goals.
- Determine your eligibility for the course.
- Answer questions about your application.
- Offer support throughout the application process and [more](#).

"We have a deep understanding of the admissions and enrolment process and can help students at every step to have a smooth start. In addition to this, we can also help students to choose the right course like Graduate Certificate, Graduate Diploma or Masters in the particular field depending on their future need,"

says Enrolment Advisor **Shweta Dhayal**.



Book a 15-minute call or chat with us online

[Schedule a call](#)

[Chat online](#)



Contact details

Phone: 1300 535 919
Email: learn@online.jcu.edu.au
Website: online.jcu.edu.au

Our Enrolment Advisors are available:

Monday and Tuesday:	8am – 6pm (AEST)
Wednesday and Thursday:	8am – 7pm (AEST)
Friday:	8am – 5pm (AEST)

Have questions?

Book a quick 15-minute call with an Enrolment Advisor or chat with us online



[Schedule a call](#)

[Chat online](#)

Application process

1. Call or email



1300 535 919
learn@online.jcu.edu.au

Speak to a dedicated Enrolment Advisor who will:

- Discuss your career goals and if this is the right qualification for you.
- Assist you with questions about fees, subject selection and majors.
- Help ensure your enrolment experience is a smooth one.

Our Enrolment Advisors are available:

Monday and Tuesday:	8am – 6pm (AEST)
Wednesday and Thursday:	8am – 7pm (AEST)
Friday:	8am – 5pm (AEST)

2. Gather docs



Transcripts and certificates

Documents to confirm any past studies and AHPRA or equivalent registration evidence.

Advanced standing documents (if applicable)

Your CV, including details of relevant work history and any contact details for previous employers.

Proof of English language skills (if applicable)

If you have completed Year 12 in Australia, that's usually all the evidence you need.

3. Apply online



Once you've completed Steps 1 and 2, you're ready to [apply online](#) using our straightforward process.



Questions about your application?

Book a quick 15-minute call with an Enrolment Advisor or chat with us online

Schedule a call

Chat online

Professional Communication in Healthcare

This subject will equip healthcare professionals with the essential knowledge and skills required to communicate effectively across a diverse range of mediums.

Through this subject, students will explore traditional and digital communication channels, build awareness of digital literacy, develop strategies to manage challenging conversations and enhance their ability to construct persuasive arguments. Students will be equipped to engage in clear, reflective, and impactful communication in healthcare settings, fostering improved patient care, and interprofessional collaboration.

Learning outcomes

- Apply professional communication strategies to influence decisions, policies, and outcomes in healthcare settings, while respecting diverse perspectives.
- Analyse challenging communication scenarios to develop appropriate strategies to promote a safe and respectful communication practice in the healthcare environment.
- Apply cultural competence and sensitivity to communication practices to cultivate a professional practice that acknowledges the diverse backgrounds and beliefs of patients and colleagues
- Evaluate digital and technology-based communication as tools for efficient and secure communication, ensuring accurate documentation and timely information sharing



Effective Clinical Governance

All health professionals are responsible for the safety and quality of their own professional practice and for maintaining a strong safety culture.

In this subject, students will explore the principles and application of clinical governance across different healthcare settings. Students will use contemporary quality improvement tools to critically analyse and improve care through a systems-based perspective.

Learning outcomes

- Differentiate the key concepts, elements, roles and responsibilities associated with clinical governance.
- Employ a systems-based approach to critically analyse an issue that affects safety and/or quality in health care.
- Strategise improvements to health care safety and/or quality through effective use of quality improvement tools.
- Apply the principles of clinical governance to address the implications of change, complexity, and ambiguity in health care.

Digital Health and Informatics in Healthcare

This subject explores the convergence of technology and healthcare, primarily focusing on digital health and health informatics in contemporary healthcare settings.

Through a comprehensive examination of health informatics concepts, theories, and standards, students will enhance their leadership and professionalism in the digital healthcare era.

Learning outcomes

- Interpret key concepts, theoretical frameworks, and industry standards related to digital health and health informatics.
- Critically analyse multifaceted challenges arising during the implementation of digital health initiatives and design ethical and efficient solutions.
- Reflect upon and assess one's own digital professionalism and leadership qualities within the field of health informatics.
- Justify and integrate digital tools and technologies to facilitate person centred care and shared decision making.




Synthesising Evidence for Healthcare

Health professionals require advanced skills to critique literature and synthesise best available evidence to inform practice.

In this subject, students will navigate steps to synthesise high-quality evidence to address questions arising from clinical scenarios. Students will locate and critically appraise primary research, synthesise information and discuss findings with consideration of the strength of evidence.

Learning outcomes

- Differentiate between research paradigms and methodologies to address healthcare questions and advance practice.
- Critically appraise primary research reports.
- Synthesise and discuss appraised literature to inform practice and research recommendations.
- Formulate and execute a structured and comprehensive search for literature.



Professional Portfolios for Career Advancement

This subject will equip healthcare professionals with the knowledge and skills necessary to create, manage, and leverage effective professional portfolios to enhance their career advancement prospects.

Through a blend of theoretical insights and practical applications, a well-organised portfolio will be developed to serve as a powerful tool for self-reflection, professional development, and career progression.

Learning outcomes

- Examine the purpose, components, and significance of a well-structured professional portfolio in the context of career advancement in healthcare.
- Critically assess and reflect on professional experiences, identifying areas of strength and areas for growth, to formulate a continual professional development plan.
- Prepare high-quality evidence supporting professional development, accomplishments, and contributions made to healthcare practice, education, and/or research.
- Demonstrate effective communication skills through the creation of a clear, concise, and visually appealing professional portfolio showcasing professional skills, experiences, and achievements relevant to health professionals.

Qualitative Research in Healthcare

Qualitative research offers insight into complex patient and professional experiences, explores meaning and inspires theories highly relevant to the delivery of person-centred and holistic health care.

In this subject, students will build their capacity to theorise and reflect like a qualitative researcher. Students will formulate research questions, align methods and methodologies, consider the application of ethics within qualitative research and work with qualitative data.

Learning outcomes

- Interpret healthcare-related qualitative research reports.
- Critique an application to the Human Research Ethics Committee.
- Discuss and defend theoretical concepts and methodological decisions in qualitative research.
- Evaluate one's own reflexivity, adaptability, and responsibility in healthcare research.

Quantitative Research in Healthcare

Quantitative research offers insight into causes, comparisons and associations, factors required for evidence- and value-based healthcare delivery.

In this subject, students will build their capacity to hypothesise and interpret like a quantitative researcher. Students will formulate research questions, align theory and methods, and interpret and communicate statistical results to address questions arising from clinical scenarios.

Learning outcomes

- Interpret healthcare-related quantitative research reports.
- Formulate hypotheses and align quantitative research approaches.
- Appraise quantitative research to determine suitable practice recommendations.
- Interpret and communicate statistical results to non-specialist audiences.



Implementing Practice Development in Healthcare Contexts

In this subject, students will explore various practice development methodologies, evidence-based approaches, and innovative techniques employed by health professionals to create high-quality, safe and effective, person-centred workplace cultures where all can flourish.

Students will authenticate their role as practice developers by identifying the gaps, barriers, and enablers in designing a healthful workplace culture. Embracing the principles of practice development, students will plan sustainable workplace change through the creation of a practice development plan.

Learning outcomes

- Interpret the principles, key concepts and methods applied in practice development that facilitate person-centred, safe and effective workplace cultures in healthcare contexts.
- Critically reflect on person-centred practice and workplace culture in own healthcare context to identify gaps that inform a practice development project.
- Evaluate the barriers and enablers of sustainable change in healthcare settings that influence practice development action planning.
- Develop a project plan that embodies the key principles and methods of practice development to create person-centred cultures in healthcare settings.



Ethics and Health Management

This subject examines ethical principles and theories and explores how managers may apply these in a healthcare context.

It also considers the role of professional codes of ethics and formal statements of human rights in the determination of ethically acceptable practice. The focus is on the application of ethical theory to everyday issues encountered by managers in health care settings to promote the ethical standing of their own practices and those of others in the workplace.

Learning outcomes

- Interpret and apply ethical theories and professional codes relevant to healthcare contexts.
- Critically reflect on personal ethical philosophies as they apply to the healthcare management contexts.
- Critically appraise ethical issues relevant to healthcare managers, drawing on a range of established ethical theories.
- Analyse the correlation between human rights and ethically safe healthcare environments.



Leading and Managing in Health

This subject explores foundational concepts applicable to leading and managing in diverse healthcare settings.

A major focus of this subject is to apply leadership and management theories and frameworks to the student's workplace to contextualise their leadership and management knowledge.

Key topics include change management and quality improvement; strategic and operational planning and practical approaches to enhance professional resilience which enables the student to build their professional competence to lead and manage in the healthcare context.

Learning outcomes

- Interpret and apply key leadership and management theories in the healthcare context.
- Analyse relevant communication skills and apply these to leading and managing teams in the healthcare context.
- Apply change management theory to design a quality improvement initiative suitable for a healthcare environment.
- Critically analyse the utilisation of essential capabilities to lead or manage a team in challenging healthcare environments.



Conflict and Dispute Resolution in Healthcare

This subject prepares students with the knowledge and skills necessary to manage conflict in a healthcare environment.

Students will examine the key theories, styles, strategies and tactics of negotiation, mediation and coaching, as well as theoretical approaches to conflict analysis and apply these skills to develop an intervention plan to resolve conflict in the workplace.

Learning outcomes

- Interpret and apply theoretical frameworks relevant to negotiation and conflict resolution in the healthcare context.
- Examine characteristics that can contribute to professional conflict developing in the healthcare environment.
- Investigate factors that affect conflict and analyse their influence on managing conflict in the healthcare context.
- Analyse a conflict situation and develop an intervention plan to resolve conflict in the workplace.



Business and Finance for the Health Manager

This subject provides the student with tools and skills needed to assume effective business and financial management functions in the healthcare setting.

Health care is a business, and health managers must be able to manage their units in a fiscally appropriate way. This subject will explore topics such as building, understanding and monitoring budgets; accounting tools; and reporting specifically relevant to the healthcare manager role.

Learning outcomes

- Demonstrate knowledge of finance and business in healthcare.
- Examine the relationship between financial and clinical performance in health care.
- Discuss the responsibilities and challenges associated with business management in healthcare.
- Analyse and interpret financial information to formulate conclusions and solutions related to financial performance and risk in the healthcare sector.

Advanced Health Assessment

This subject aims to provide students with the requisite knowledge and skills to complete system-specific and comprehensive health histories and physical examinations.

The subject will expand the student's knowledge of the cognitive processes and psychomotor skills needed for comprehensive assessment of uncomplicated or healthy patients/clients across the lifespan.

Students will develop effective history taking, clinical interviewing, advanced physical assessment, and clinical documentation skills in order to deliver holistic person-centered care in collaboration with the multidisciplinary health care team.

Learning outcomes

- Apply a range of evidence based health conceptual frameworks integral to advanced health assessment in clinical practice.
- Demonstrate clinical reasoning and decision making appropriate to their individual scope of practice.
- Critically evaluate and document health histories and system specific physical examinations integrating clinical observations and patient data.
- Perform system specific and comprehensive health histories, and physical examinations for delivery of holistic person-centred care.
- Develop techniques that contribute to conducting clear, comprehensive, and respectful health interviews with diverse populations.



Quality Use of Medicines in Practice

This subject builds upon students' existing knowledge of pharmacology and explores principles relevant to the quality use of medicines in practice.

Students will explore concepts and apply systems for reducing medication mishaps and administer and supply medications in vulnerable populations safely.

Students will apply concepts of drug interactions to complex medication related scenarios and identify adverse drug reactions as well as evaluating response to medical therapy.

Students will also explore legislative, regulatory and professional frameworks that inform the administration and supply of medications in their own practice setting. Finally, students will apply different sources of medication information and treatment guidelines to inform their own safe use of medicines and provide patient education.

Learning outcomes

- Apply the principles of Quality Use of Medicines to practice.
- Apply legislative, regulatory and professional frameworks for safe use of medicines within own scope of practice.
- Interpret medication information to inform safe medication practice and provide consumer medicine education.
- Apply advanced pharmacokinetic and pharmacodynamic principles to the safe use of medications in vulnerable populations.



Applied Health Assessment for Advanced Practice

This subject is designed to build on the knowledge and skills gained in NS5346 (Advanced Health Assessment) with the aim of identifying deviations from normal health states.

Students will further develop clinical reasoning skills relevant to advanced health assessment and apply knowledge of pathophysiology to conduct comprehensive and systematic health assessments.

Learning outcomes

- Conduct advanced, culturally competent and comprehensive health assessment to differentiate between normal and abnormal findings in clinical assessment.
- Integrate knowledge of clinical symptomatology, health assessment findings, pathophysiology, and diagnostics to prioritise clinical care and appropriate referral to the broader multidisciplinary healthcare team.
- Critically reflect on clinical skills and competencies for advanced practice.
- Interpret clinical findings and prioritise patient management strategies.

Diagnostic Reasoning for Advanced Practice

Diagnostic reasoning is a dynamic and active process in which clinical judgement or decisions are made based on a variety of sources.

This subject explores the diagnostic reasoning and clinical decision making process required in the assessment and management of both acute and chronic patients. Critical analysis of client/patient data will be utilised to identify health priorities of patient care that may include appropriate referral to member/s of the multidisciplinary health care team.

Learning outcomes

- Compare selected frameworks and theories in the application of diagnostic reasoning and clinical decision-making strategies for a range of clinical presentations.
- Accurately articulate the ethical, legal and regulatory considerations regarding the selection, ordering, collection and evaluation of diagnostic test and procedures.
- Apply diagnostic reasoning based on clinical symptomatology, health assessment findings, pathophysiology and diagnostic data to identify health priorities of treatment and care.



Principles of Education for the Health Professional

Understanding the theories and models that underpin teaching and learning are of great importance for an educator.

This subject introduces the most prominent theories in adult learning, and explores the ways in which they apply to a healthcare context.

The student will explore their own philosophy of teaching and learning, and apply education theory to the practice of teaching. The subject culminates with the development of a teaching plan that will enable the student to apply theory to their own practice.

Learning outcomes

- Reflect on and describe a personal teaching philosophy.
- Plan teaching for adult learning in healthcare contexts.
- Evaluate own teaching as part of the teaching and learning process.
- Apply appropriate education and adult learning theories to teaching in healthcare contexts.



Teaching in Practice Settings

This subject will focus on the application of key theories and specific strategies related to teaching and learning in clinical and healthcare contexts.

Concepts explored in this subject will focus on the planning, development, implementation and evaluation of teaching applicable to consumers and other healthcare professionals.

Learning outcomes

- Critique and evaluate strategies and approaches suitable for teaching and learning in healthcare contexts.
- Apply principles of teaching and learning in healthcare contexts.
- Demonstrate the processes involved in planning, developing, implementing and evaluating teaching relevant to healthcare environments.
- Develop strategies to overcome common problems when delivering teaching relevant to healthcare environments.



Clinical Coaching

In the healthcare environment, clinical coaches work to support the professional learning and development for a variety of learners to maximise their potential.

In this subject, students will explore contemporary frameworks and strategies that inform the role of a clinical coach. Students will reflect on their own values and beliefs about healthcare education, and the influence of these on the practice of clinical coaching.

Learning outcomes

- Critically reflect on self and professional development needs as a clinical coach.
- Interpret and apply key frameworks and strategies that inform clinical coaching.
- Critically analyse the role of the clinical coach in relation to other educational roles in healthcare.
- Devise an action plan based on clinical coaching frameworks and strategies to facilitate clinical learning and development in a healthcare context.



Contemporary Healthcare Education

Contemporary healthcare contexts are complex, diverse and influenced by ever changing health care priorities, policy, evidence and technologies.

Educators in contemporary healthcare contexts have a responsibility to provide high quality education applicable to meeting the needs of learners in these environments.

In this subject, students will examine current and emerging educational methods and technologies and apply these to design education to address identified learner needs in a contemporary healthcare context.

Learning outcomes

- Examine the changing nature of healthcare and the implications for education of healthcare professionals.
- Critically reflect on the education needs of a group of learners in a healthcare context.
- Design education using current and/or emerging educational methods and technologies to address identified learner needs in a contemporary healthcare context.
- Evaluate the suitability of education designed to meet identified learner needs in a contemporary healthcare context.



Contact details

Phone: 1300 535 919
Email: learn@online.jcu.edu.au
Website: online.jcu.edu.au

Our Enrolment Advisors are available:

Monday and Tuesday:	8am – 6pm (AEST)
Wednesday and Thursday:	8am – 7pm (AEST)
Friday:	8am – 5pm (AEST)



Have questions?

Book a quick 15-minute call with an Enrolment Advisor or chat with us online

[Schedule a call](#)

[Chat online](#)